**2009 Speak Up Survey Questions from PISD**

**Teacher Survey**

**What is your current job responsibility?**

Teacher

Instructional aide or paraprofessional

Librarian or media coordinator

School technology coordinator

**What grade(s) do you currently teach?**

K-2

3-5

6-8

All grades

**What subject(s) do you currently teach? (Select one)**

General Elementary (all subjects)

English

Foreign language

Math

Physical education

Science

Social Studies or History

Technology

Visual and performing arts

**Thinking about your peers, do you consider yourself..**

An advanced tech user – more expert than most of my peers

An average tech user – about the same as my peers

A beginning tech user – less developed than my peers

**What types of electronic devices do you have access to for your own use?**

Cell phone (without Internet access)

Smart cell phone (with Internet access such as:Blackberry or iPhone)

A desktop computer

A laptop or tablet PC

Netbook or mini-notebook computer

Digital reader (such as: Kindle, Sony Digital Reader)

Music or video device (such as: MP3 player or iPod)

Handheld digital video camcorder (such as: Flip Camera)

Video Gaming System (xBox, Playstation, Wii)

Handheld game (such as: GameBoy)

Other

**What types of technology are you using in the classroom to enhance student achievement?**

Ability to access the Internet anywhere at school and in my classroom

Collaboration tools (such as: blogs, social networking sites, wikis, bookmarking)

Communications tools (such as email, IM and text messaging)

Computer projection devices

Digital media tools (such as: video, audio)

Digital reader (such as: Kindle, Sony Digital Reader)

Digital resources (such as: databases, electronic books, animations, videos etc)

Document camera (such as: ELMO) Electronic portfolios for students

Games

Handheld digital video camcorder (flip camera)

Handheld student response systems

High tech instruments for science Interactive whiteboards (such as: Smartboard, Polyvision)

Learning management systems (such as:Blackboard, Moodle, Angel)

Mobile computer for every student (such as: laptop,mini-notebook, tablet PC)

Mobile devices (such as: cell phones, PDAs, MP3players)

Online Classes

Online textbooks

School portal Tools that help students organize their work (such as: communication, organize my assignments, take notes, organize my ideas)

Video conferences and webinars

Virtual or online whiteboard

Virtual simulations

Webcam

Wireless microphone system for the teacher

Other

**How important is the effective implementation of instructional technology to your students' success?**

Extremely Important

Important

Somewhat Important

Not Important

No Opinion

**How do you use technology to facilitate student learning?**

Set student objectives

Provide feedback to students Share exemplary student work in classroom, school or with parents

Create cues, questions or advanced organizers

Create physical models or use pictures to represent knowledge

Students create movies or animation projects

Note taking and synthesis of information

Facilitate group collaboration and structure

Track the relationship between effort and achievement

Create graphic organizers for comparing, classifying, creating metaphors and analogies

Homework and practice

Conduct investigations

None of the above

**Which of these activities do you regularly do using technology for professional tasks? (Check all that apply)**

Upload class information (such as: grades,homework assignments, teachers notes or presentations, podcasts, turn in assignments)

Communicate with peers or parents using email, IM or text messaging

Communicate with students using email, IM or text messaging

Conduct research

Create multi-media presentations

Create and upload videos, music or pictures

Listen to a podcast, watch videos or view presentations

Manage electronic portfolios for students

Participate in video conferences or webinars

Participate in professional online communities

Read or post blog or wiki entries

Read text-based resources (such as: electronic textbooks, newspapers, magazines, digital archives, digital libraries)

Take an online class

Twitter or post a microblog

Update my profile (MySpace, Facebook, LinkedIn)

Use desktop widgets

None of the above

Other

**Besides not having enough time in your school day, what are the major obstacles you face when using technology in your school? (Check all that apply)**

Computers or other tech equipment are not available

District policies limit the technology I can use

I can't use my own computer or mobile devices

Internet access is slow or does not always work

I don't know how to incorporate technology into my lesson plans or assignments

School filters or firewalls block websites I need

Software is not good enough

There are rules against using technology at my school

Technology support

Unable to access Internet

None of the above

Other

**There is a national discussion underway about the value of mobile learning devices(such as smart cell phones, PDAs and MP3 players) in education. What do you think is the most significant value of incorporating such devices into instruction?**

Improves teacher-parent-student communications

Increases student engagement in school and learning

Increases teacher productivity

Prepares students for the world of work

Provides a way for instruction to be personalized for each student

Provides a way for students to informally review classroom material

Provides opportunities for informal remediation

Students develop collaboration and teamwork skills

Students develop critical thinking and problem solving skills

Students develop stronger communications skills These devices help to extend learning beyond the school day

Helps teachers improve their technology skills %

I don't think these devices will positively impact learning

No significant benefit

Other

**What is your biggest concern about students using mobile devices in your classroom?**

I am concerned that students will be distracted doing other things (such as: surfing the Internet, texting, playing games)

I don't know which features I could use for instruction

Not all of my students have mobile devices

I am concerned students will cheat on tests

I don't have curriculum to support their use

I don't know how to effectively integrate mobile devices into my instruction

I don’t see the value of using mobile devices within instruction

Parents will not support the use of mobile devices

I will lose control of the class

Other

**How would you describe your interest in using a learning management system or teaching an online class?**

I have researched using a learning management system in my class

I am using a learning management system in my class

I don't know what a learning management system is

I am not interested in using a learning management system in my class

I researched teaching an online class

I have taught a class that is 100% online

I have taught a blended class that includes online and face-to-face components

I have not taught an online class but I am interested

I am not interested in teaching an online class

**What has been your experience with online professional development?**

I have participated in a 100% online course for a credentialing, certification, post-graduate degree.

I have researched taking an online professional development class or workshop

I have participated in a 100% online professional development class or workshop

I have taken a blended online professional development class that included online and face-toface time

My preference for professional development is through online classes

I would like my school district to offer more online professional development opportunities

I am not interested in participating in professional development online

Other

**What are the primary benefits to you of participating in online professional development?**

Ability to customize my learning to meet my needs

Fits my schedule

I am better organized

I am more accountable for my own learning

I am part of a professional learning community

I can review materials as I need them

I feel more connected with my profession

I have more opportunities to collaborate with my peers

Just-in-time -- when I need it

Less expensive than alternatives

Provides access to experts

Saves time

Supports my learning style

I have not participated in any online professional development

None of the above

Other

**How would you like your district to use technology to create a professional learning community?**

Provide online courses

Use blogs or wikis to share 'best-practice'

Partner with universities to provide graduate level courses

Provide tools that enable me to collaborate with teachers at my school

Provide tools that enable me to collaborate with other teachers outside of my school

Provide a centralized repository of teaching resources

Use podcasts or webcasts to share teaching topics

Use webinars and video conferencing to connect me with experts in my field

Provide easy access to student data that I can use to inform my teaching

Use digital readers (such as Kindle) to share books on best practices

Other

**In the past year, which of these things have you done on your own (not district directed or part of a formalized professional development class) to improve your teaching effectiveness?**

Found an online course to take

Listened to podcasts or watched videos about a topic I was interested in

Sought help from other teachers through my social networking site

Provided online support to other teachers.

Found a website that helped me better understand a topic I was teaching in class

Found experts online who could answer my questions

Started a wiki or blog to share my ideas and connect me with others

Sent a tweet about subject

Posted to a blog

Found information on the Internet.

Created my own video or podcast to help me share my knowledge with others

Took online assessments to test my own knowledge on a subject

Took a self-paced tutorial on a subject

Used online writing tools to improve my own writing

Used some cellphone applications to help me with my self-organization

Found an online tutor

Took part in an online game or simulation

Participated in a webinar or online conference

Created a class website

None of the above

Other

**What types of digital resources are you currently using in your classroom?**

Animations

Online textbooks

Game-based environments

Online curriculum

PodCasts or Video (such as: iTunes, YouTube, TeacherTube, SchoolTube etc.)

Real-time data (such as: population, weather, NASA, GOOGLE Earth, GIS etc)

Simulations

Software to help students develop skills (reading, writing, math)

Software to help students develop higher-order thinking skills

Teaching aides (such as: lesson plans, assessment tools, videos, intervention strategies, test-prep software, websites, supplemental activities)

Virtual labs

Other

**Which of these do you think is the best way to evaluate the quality of digital resources used in your classrooms?**

Certified by education membership associations and organizations

Compiled on a list by our State Department of Education

Content is fee-based

Content is free

It is an "Open Education Resource"

Learn about it on a webinar or virtual conference

Materials are created by practicing teachers

Recommended on education blogs and websites

Referred by a colleague

Learned about the resource through a demonstration at a conference

Source is an online curriculum company or organization

Source is an established media or content producer (such as: NBC, Discovery, PBS)

Source is a content expert organization (such as:National Science Foundation, universities)

Student achievement with the materials

Teacher evaluation of the materials

Textbook publisher recommendations

Other

**How much do you agree with this statement: My school is doing a good job preparing students for the jobs of the 21st century.**

Strongly agree

Agree

Disagree

Strongly disagree

No Opinion

I have not thought about this before

I do not think this is the responsibility of K-12 education

**Which of these things are you doing to help your students become responsible digital citizens?**

We discuss acceptable behavior about Internet usage in all of our classes

There are consequences for students who do not abide by our school's acceptable use policy.

I have incorporated our school's digital citizenship learning outcomes across my curriculum

I have taught my students a unit about digital citizenship

My students have attended a mandatory class about digital citizenship

I have posted information about digital citizenship on my website or school portal

I have provided my students' parents with information about their role in fostering digital citizenship

I have created videos and/or podcasts for my students to learn about acceptable behaviors on the Internet

I am not currently addressing digital citizenship with my students

Other

**Which of these have been problems for students at your school? (Check all that apply)**

Approached by strangers online

Personal information shared with others online.

Seeing websites with inappropriate content.

Students using others' ideas as their own (plagiarism).

Being harassed online with hurtful texts or photos

Sharing suggestive texts or photos

Strangers asking to meet in person.

Using technology to cheat in class.

None of the above

**Which of these other Internet based tools and applications (Web 2.0) do you use for your personal interests?**

Upload or download videos, podcasts or photos to the Internet

Use web tools to create or modify and upload videos, music, audio or animation

Create new work using pre-existing text, graphics, audio, video or animation (MashUp)

Communicate with others through discussion boards, social networking sites, chat or online communities

Communicate with others through email, IM or text message

Participate in online games or 3D virtual reality worlds (such as: Second Life)

Update profile (MySpace, Facebook, Friendster, LinkedIn)

Write or contribute to a blog (my own or someone else's)

Create a list of resources I want to share or remember (such as: del.icio.us, digg, diigo, Livebinder)

Write collaboratively with others (such as: GOOGLE docs, writeboard or letterpop)

Contribute to a wiki

I use Twitter to communicate or to follow others

Use web tools that notify me about things I'm interested in (such as: news or magazine articles, changes to websites)

None of the above

**Which of these do you think the majority of your students will recognize as inappropriate behaviors?**

Sending an IM or text message during class

Sending an IM or text message during a test

Talking loud in a public place using a cell phone

Not giving credit when using resources from the Internet

Copying music, movies or games to give to friends

Connecting a USB flash drive to a school computer if that is not allowed

Downloading information from the Internet to a school computer if that is not allowed

Hacking into a school computer to change grades or look at tests

Audio taping a teacher's lecture without permission

Taking photos of tests to share with other students

Sending or posting photos without permission

Texting a friend about test questions

Pretending to be someone else online

Criticizing my school or teachers on a blog or social networking site

Storing information on my cell phone to use during a test

None of the above

Other

**How has your use of technology with instruction impacted your students?**

More students are participating in discussions or group activities.

Students are applying their knowledge to practical problems.

Students are creating models and testing their assumptions

Students are demonstrating higher levels of proficiency on standardized tests.

Students are developing their problem-solving and critical thinking skills

Students are developing their creativity

Students are gaining a better understanding of the class material through "trial and error"

Students are more deeply exploring their ideas

Students are more motivated to learn

Students are spending more time on drill and practice

Students are taking ownership for their learning

Students are working together more often

Students have a better understanding of abstract concepts

Students learn that failure is an opportunity to learn.

None of the above

Other

**How has the use of technology improved your effectiveness as a teacher?**

I am better organized

I am facilitating student centered learning

I am more productive

I encourage students to be more self-directed

I facilitate collaboration between students

I give my students more personalized attention

I have time to differentiate instruction

I know when students are having problems with the content

I am creating more relevant lessons

I spend more time with individual students to help them understand the content

I am more connected to my students.

I am managing my class more effectively.

It's easier to assess how my students are doing

I am creating more interactive lessons.

I have a better understanding of what my students are learning

None of the above

Other

**There are vibrant discussions around the country about the potential for utilizing technology to facilitate formative assessment strategies in the classroom to ensure that all students are successful. Share with us an example of how you have used student achievement data and formative assessments to personalize learning. How might technology support your efforts with this important task?**